

**EXECUTIVE SUMMARY:**

## **Policy 603 *Academic Program Review***

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<b>Date:</b>	December 9, 2022
<b>Sponsor:</b>	Wayne Vaught
<b>Steward(s):</b>	Laurie Sharp
<b>Policy Process:</b>	Regular
<b>Policy Action:</b>	<b>Revision</b>
<b>Policy Office Editor:</b>	Cara O'Sullivan
<b>Embedded Attorney:</b>	<a href="#">Click here to enter the name of the embedded attorney from OGC.</a>

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**UPDATE, Oct. 15, 2024:** This policy has been remanded to Stage 1. The USHE Commissioner's Office is revising Utah Board of Higher Education Policy R411, which might result in more significant changes to Policy 603.

**Issues/Concerns (including fiscal, legal, and compliance impact):**

UVU Policy 603 *Academic Program Review* addresses the cyclical review for academic programs required by the Utah System of Higher Education (USHE Policy R411 *Cyclical Institutional Program Review*). UVU Policy 603 must be updated because there are major components for institutional assessment practices that are not addressed and the last time that this policy was updated was in 1993. Other aspects of assessment practices at UVU have been established and provide guidelines for standard and regularly occurring processes, such as university planning and evaluation practices. However, no current UVU policy provides clear direction on assessment goals; which parties (i.e., divisions, departments, positions) are responsible for maintaining, executing, and monitoring assessment practices; or setting forth granular procedures that communicate clear guidelines for accomplishing cyclical, individual assessment tasks. Creation of one institutional policy for assessment at UVU will ensure regulatory compliance and enhance assessment practices focused on continuous improvement of institutional effectiveness, thereby minimizing risk.

**Suggested Changes:**

- Revise UVU Policy 603 *Academic Program Review* to become more comprehensive policy for institutional assessment practices.
  - Set standards, processes, and timelines for ongoing and systematic assessment across all areas and levels that will be used for continuous improvement to inform planning, decision making, and allocation of resources.
  - Delineate use of a systems approach by which data will be collected through multiple and diverse methods, followed by analysis from which evaluations of the effectiveness of

UVU’s academic programs and non-academic services will be used to improve student learning and achievement and support services.

- Specify how UVU’s assessment policy will be coordinated, guided, and implemented by academic and assessment leaders throughout the institution.

**Requested Approval from President’s Council:** Enter Stage One

**Proposed Drafting Committee:** Laurie Sharp, Quinn Koller, Amanda Cooke (embedded editor), Linda Makin, and members of the APAC and UPAC.

**Target Date for Stage 1 Draft to Enter Stage 2:** [Click here to enter a date.](#)

**Target Date for Board of Trustees Review:** [Click here to enter a date.](#)

**Projected Timeline:** [Leave blank. To be filled in by the Policy Office.]
