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April 25, 2024

Last Review

Policy POLICY 601 Classroom Instruction and Management TITLE Number Approval Academics Section April 25, 2024 Date **Effective Subsection** Instruction and Curriculum April 25, 2024 Date Responsible

1.0 PURPOSE

Office

1.1 This policy sets forth university standards and procedures for syllabi, behavior, attendance, emergencies, and accommodations for students with disabilities and course assignment modification requests.

2.0 REFERENCES

2.1 Rehabilitation Act Amendments of 1973, Section 504

Academic Affairs

- 2.2 ADA (Americans with Disabilities Act) Amendments Act of 2008
- 2.3 Family Educational Rights and Privacy Act (FERPA) §99.3, §99.37
- **2.4** Utah Board of Higher Education Policy R481 *Academic Freedom, Professional Responsibility, and Tenure*
- **2.5** UVU Policy 152 Accommodations for Individuals with Disabilities
- **2.6** UVU Policy 153 Americans with Disabilities Act (ADA) Grievance Process
- **2.7** UVU Policy 154 Workplace Violence
- **2.8** UVU Policy 162 Title IX Sexual Harassment
- **2.9** UVU Policy 165 Discrimination and Harassment
- **2.10** UVU Policy 503 *Add/Drop/Withdrawals*
- 2.11 UVU Policy 523 Grading
- **2.12** UVU Policy 541 Student Rights and Responsibilities Code

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- 2.13 UVU Policy 602 Student Athlete Travel and Attendance
- **2.14** UVU Policy 635 Faculty Rights and Professional Responsibilities
- **2.15** UVU Policy 648 Faculty Personnel Reduction (Interim Policy)
- **2.16** UVU Policy 704 Minors on Campus and at University-sponsored Events
- **2.17** UVU Policy 710 Clery Act Compliance

3.0 DEFINITIONS

- **3.1 Approved absences:** Permission for students to be absent from a regularly scheduled class session in order to participate in officially sanctioned university activities, official athletic activities, religious observances, military responsibility, or other obligations or extenuating circumstances.
- **3.2 Disruptive behavior**: Any actions that interfere with the faculty member's right or ability to conduct class and/or students' right or ability to learn.
- **3.3 Exclusionary behavior:** Any type of behavior in the classroom that compromises a person's right to participate in activities, complete coursework, understand course content, and/or access necessary educational materials.
- **3.4 Extenuating circumstances:** Significant emergencies or circumstances deemed applicable by the faculty/department chair including such things as a change in work schedule, a death in the immediate family, or a student's substantial illness or injury that prevents a student from completing the course.
- **3.5 Syllabus:** An agreement between faculty and students that communicates course structure, schedule, student expectations, expected course outcomes, and methods of assessment to students.
- **3.6 Minor**: Any person less than 18 years of age who is not enrolled or accepted for enrollment at the University.
- **3.7 Enrolled minor**: Any person less than 18 years of age who is enrolled or accepted for enrollment at the University or who is currently enrolled or dually enrolled in University programs while also enrolled in elementary, middle, and/or high school.



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3.8 Legitimate educational interest: The demonstrated "need to know" by officials of an institution who act in students' educational interest, including faculty, administration, clerical and professional employees, and other persons who manage student record information, including student employees.

4.0 POLICY

4.1 Classroom Environment

4.1.1 Faculty members are responsible for creating and maintaining an environment that is conducive to teaching and learning. Faculty members shall not permit classroom behavior that interferes with the faculty member's ability to teach and/or the students' ability to learn.

4.2 Syllabi

- **4.2.1** Faculty members shall supply a syllabus for each course they teach that clearly communicates course structure, schedule, student expectations, expected course outcomes, and methods of assessment. Faculty are free to set appropriate standards for student performance in their courses, subject to institutional standards.
- **4.2.2** The syllabus shall include the approved Accessibility Services syllabus statement in each course syllabus (the current statement is available from Accessibility Services).
- **4.2.3** In extenuating circumstances (as determined by the faculty in consultation with the department chair), faculty may make changes to the syllabus after the semester has begun. Such changes must be approved by the department chair in writing. Substantive changes to the syllabus, including any change in grading criteria or others that pose a burden upon the student, must be clearly communicated to students. If students disagree with the changes, they may appeal to the appropriate department chair in writing. If students do not receive redress through the chair, they may appeal to the Academic Standards Committee.

4.3 Convening Class

4.3.1 Faculty members shall hold classes as listed in the university class schedule and provide office hours or other appropriate individual consultation for students as established by departmental guidelines. Faculty shall cancel classes only in cases of emergency or extenuating circumstances.

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4.4 Finals

- **4.4.1** All courses shall have a final exam/assessment (see 5.3.1) that takes place during exam week. Any scheduled final assessment shall take place in the time and space designated according to the official final exam schedule.
- **4.4.2** Faculty, within departmental guidelines, shall have the flexibility to determine appropriate methods of final assessment.

4.5 Attendance

- **4.5.1** Faculty shall determine student attendance requirements and the method to track student attendance in accordance with federal student financial aid guidelines.
- **4.5.2** Students absent from class may be permitted to make up both assignments and examinations when the absence is an approved absence or the absence is the result of an emergency or extenuating circumstance.

4.6 Accommodations for Students with Disabilities

- **4.6.1** Faculty shall confidentially refer students seeking disability accommodation requests to the Accessibility Services Department and provide reasonable and appropriate accommodations as recommended by the Accessibility Services Department for students with disabilities seeking such accommodations.
- **4.6.2** Faculty shall not retaliate or otherwise discriminate against any student because that student has sought or obtained a disability accommodation pursuant to UVU policy.

4.7 Accommodations for Students' Sincerely Held Religious Beliefs and Practices

- **4.7.1** Consistent with Policy 153 *Religious Accommodations*, faculty members shall confidentially refer students seeking religious accommodation requests to the Accessibility Services Department and provide reasonable and appropriate accommodations as recommended by the Accessibility Services Department for students seeking accommodations for religious belief or conscience.
- **4.6.2** Faculty shall not retaliate or otherwise discriminate against any student because that student has sought or obtained an accommodation for religious belief or conscience.



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4.8 Emergency Situations in the Classroom

4.8.1 In accordance with university practices, faculty shall act to the best of their knowledge and belief in protecting students in an emergency situation.

4.9 Enrolled Minors

- **4.9.1** Utah Valley University is committed to ensuring the safety and well-being of all minors on campus, including enrolled minors. This section describes the obligations of faculty, staff, and others in working with enrolled minors to provide for the enrolled minors' protection, to fulfill the University's obligations as mandated by law, and to provide the best possible educational experience for all enrolled minors.
- **4.9.2** To provide a safe and secure environment for enrolled minors, it is permissible to release the following student information to faculty and staff who have a legitimate educational interest in the enrolled minor because they have significant interaction with the student and need to be able to identify the student as an enrolled minor:
- 1) Student name
- 2) Date of birth
- 3) Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- **4.9.3** Electronic faculty communications to any student, including enrolled minors, shall be sent using the faculty member's university assigned electronic mail address.
- **4.9.4** Faculty members who are notified or become aware that they have enrolled minors in their classes and organizations they supervise or advise shall to comply with all applicable laws and University policies including but not limited to applicable provisions of UVU Policy 704 *Minors on Campus and at University-sponsored Events*, and exercise sound professional judgment in their interactions with enrolled minors.
- **4.9.5** In keeping with the University's commitment to the protection of minors, and in compliance with applicable state and federal laws, any faculty, staff, or other employee of Utah Valley University who witnesses or has reasonable cause to suspect any abuse of an enrolled minor occurring on a university campus, at university facilities, or during university-sponsored programs, activities, or courses is required to immediately report such conduct to UVU Police or other law enforcement agencies as applicable. For the definition of abuse, see UVU Policy 704 *Minors on Campus and at University-sponsored Events* and Policy 162 *Title IX Sexual Harassment*.

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- **4.9.6** This policy does not replace the requirements for reporting child abuse or neglect pursuant to state or federal statutory reporting requirements and to otherwise comply with UVU Policy 162 *Title IX Sexual Harassment*, Policy 704 *Minors on Campus and at University-sponsored Events*, and UVU Policy 407 *Clery Act Compliance*.
- **4.9.7** Failure to comply with this policy may lead to disciplinary action, up to and including termination.

5.0 PROCEDURES

5.1 Convening Class

5.1.1. Faculty members are expected to meet their regularly scheduled classes. Failure to meet scheduled classes without prior notice to students is excusable only for extenuating reasons beyond the control of faculty members. Alteration of schedules, cancellation or rescheduling of classes may be done only for valid academic reasons and after adequate notice to students and the department chair.

5.2 Attendance

- **5.2.1** Faculty shall supply last date of attendance information to university officials when requested.
- **5.2.2** Faculty shall arrange appropriate make-up assignments with a student who is absent as a result of participation in officially sanctioned university activities, state and federal obligations, religious observance, or significant emergencies or circumstances deemed applicable by the faculty in accordance with department practice.
- **5.2.3** If the faculty member denies a student make-up arrangements for an absence, as covered in 5.2.2, the student may make a written appeal to the department chair. The department chair's written response to the student shall take place within two working days. The department chair's decision is final.

5.3 Exam Schedule

5.3.1 Final exam/assessment schedules for each semester are published on the University's website. A faculty member shall, when requested by a student, provide an alternate exam time for a student with more than three final exams on the same day or two final exams scheduled for the same date and time. Student shall submit a written request in a timely manner for alternate arrangements.



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5.5 Discriminatory, Exclusionary, or Disruptive Behavior

5.5.1 Faculty members observing discriminatory, exclusionary, or disruptive behavior follow procedures described in UVU Policy 541 *Student Rights and Responsibilities Code*.

5.6 Dangerous Behavior

- **5.6.1** The faculty member has the right to demand and secure the immediate removal of any person from the classroom whenever the faculty member determines, to the best of his or her knowledge or belief, that the person's actions are threatening or dangerous to students or themselves. If the faculty member cannot resolve a disruptive situation, the faculty member may request that the disruptive person(s) leave the classroom. If the disruptive person(s) will not leave voluntarily, the faculty member may call University Police for assistance. The incident shall be reported to the Dean of Students and to the Director of Judicial Affairs in accordance with Policy 541 *Student Rights and Responsibilities Code*.
- **5.6.2** If the faculty member determines that there is a threat of imminent danger, the faculty member has the right to declare the class session terminated and leave the classroom and/or take other appropriate action per their best judgment. The faculty member shall report in writing to the department chair any classroom disruption that leads to a class session being terminated. The incident shall be reported to the Dean of Students and to the Director of Judicial Affairs in accordance with Policy 541 *Student Rights and Responsibilities Code*.

POLICY HISTORY		
February 23, 2017	Revised policy approved.	UVU Board of Trustees
August 17, 2017	Non-substantive changes: Corrected	UVU Policy Office and
	internal section references.	Academic Affairs
March 2018	Non-substantive changes:	UVU Policy Office
	• Policy 115 renumbered to 704	
	• Policy 407 renumbered to 710	
August 14, 2020	Non-substantive change for sections	UVU Policy Office
	2.8; 4.9.5; and 4.9.6: Title of Policy 162	
	updated from Sexual Misconduct to	
	Title IX Sexual Harassment.	
April 25, 2024	Temporary policy approved to comply	UVU President's Council
	with mandated legislation.	
May 6, 2024	Temporary policy approved to comply	UVU Board of Trustees
	with mandated legislation.	
March 20, 2025	6-month extension of temporary policy;	UVU Board of Trustees
	new expiration date is 10/25/2025	
May 7, 2025	Non-substantive change to update title	UVU Policy Office
	of Policy 165	